EXPLOITATION 1

How to make an appointment on the phone

I. Focus on the man speaking on the left:

His name:

Is he ok?

Where is he going next week?

When will he arrive? Date, exact time

What time is his first meeting?

When will this meeting finish?

Where does he suggest they could meet? Why?

What time can he be available?

Listen again to the way he expresses himself

What is his nationality?

He makes some mistakes, can you pick them up?

1. .................................................................

2. .................................................................

3. .................................................................

4. .................................................................

5. .................................................................

6. .................................................................

Now focus on the speaker on the right

His name:

Why does he recognize his interlocutor?

Is the man available at 10 o’clock?

Why is he surprised that Stephan can be at his office at 10?

What time does he suggest then?

The end

Do they manage to find a moment to meet? When?

What will Stephan do to confirm?
II. Now listen again and pick up the questions or answers said by Greg Smith

How are you?

What can I do for you?

When will you be here?

Are you sure that’s right?

I’m sorry I misunderstood you

Why don’t we meet at lunch time?

(Liste non exhaustive)

III. Pair work: prepare the same sort of dialogue between a foreigner and a native speaker

a. The foreigner will make a few mistakes

b. The native speaker will correct them in order to make the exchange clearer.

EXPLOITATION 2

How to make an appointment on the phone

<table>
<thead>
<tr>
<th>Focus on the man speaking on the left</th>
<th>Focus on the man speaking on the right</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: Stephen</td>
<td>Name: Greg</td>
</tr>
<tr>
<td>Nationality?</td>
<td>Nationality?</td>
</tr>
<tr>
<td>German probably</td>
<td>English</td>
</tr>
<tr>
<td>(introduire la notion de supposition: may, might...)</td>
<td></td>
</tr>
<tr>
<td>How is he?</td>
<td>A slight cold but feeling better</td>
</tr>
<tr>
<td>Where next week?</td>
<td>London</td>
</tr>
<tr>
<td>Date of arrival and time of arrival of the flight?</td>
<td>How long to London from Heathrow? 1 hour</td>
</tr>
<tr>
<td>Wednesday, 2nd 9.30</td>
<td></td>
</tr>
<tr>
<td>Correction of the time of arrival?</td>
<td>8.30</td>
</tr>
</tbody>
</table>
Les élèves complètent soit la colonne de droite soit celle de gauche.

Le professeur pose les questions à l’oral et les élèves répondent à l’oral grâce aux infos notées dans le tableau.

Le professeur donne le script et les élèves recherchent des expressions ou du vocabulaire :

**Script :**

Greg : Greg Smith speaking !

Stephen : hello Greg, how do you do ?

Greg: yes, hello Stephen. How are you?

Stephen: Not too bad. I have a slight cold. Last week it was very bad but now it’s getting better.

Greg: Well yes, I’m glad to hear that. What can I do for you?

Stephen: I’m in London next week and perhaps we could meet there.

Greg: Er yes that would be very nice. When will you be here?

Stephen: I will arrive on Wednesday, the 2\textsuperscript{nd}. My flight arrives at half nine so I could be at your office at 10.00.

Greg: Euh are you sure that’s right? It will take you about an hour to get to London from Heathrow.

Stephen: yes I know. Like I said, I arrive at 8.30 so that it takes me one and a half hour to be at your office.

Greg: I’m sorry, I misunderstood you, I thought you said you arrived at 9.30.

Stephen: No, 8.30.

Greg: Sorry, of course. Let me just check my diary. I’m sorry Stephen but I have an appointment at 10.00. why don’t we meet at lunchtime?

<table>
<thead>
<tr>
<th>At this friend’s office</th>
<th>10.00</th>
<th>12.00</th>
<th>Time of appointment?</th>
<th>10.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of first meeting?</td>
<td>Thirteen thirty</td>
<td>Moment suggested for a meeting?</td>
<td>lunchtime</td>
<td></td>
</tr>
<tr>
<td>Restaurant suggested?</td>
<td>Sushi place</td>
<td>Correction of the time of meeting?</td>
<td>Half past one o’clock PM</td>
<td></td>
</tr>
</tbody>
</table>
Stephen: Well, let me see. I have a date at 12.00 but I should be finished by thirteen thirty. It’s near that Sushi place we went to. We could meet just after thirteen thirty. What about that?

Greg: I’m sorry. Thirteen thirty is what time?

Stephen: It is half past one o’clock PM.

Greg: OK half past one it is then.

Stephen: Great, I’ll send you an email of confirmation. I’m looking forward to seeing you.

Greg: yes, I’m looking forward to seeing you too Stephen.

Stephen: Bye

Greg: Bye

Trouver les expressions qui expriment :
- la suggestion : we could..../ what about that / why don’t we...

Trouver l’équivalent en Anglais dans le script :
- Que puis-je faire pour toi ? :
- Ce serait très agréable :
- Je suis désolé, je t’ai mal compris :
- Laisse moi vérifier mon agenda :
- J’ai hâte de te voir :

Tâche finale :
It’s your turn now to write a dialogue ( on peut donner une page d’agenda déjà avec des rendez-vous fixés).

critères :
- réutiliser les expressions recherchées dans le script ( suggestion et autres)

-les deux personnes veulent se voir mais chacune a un rdv puis il se mettent d’accord sur une heure ( différente de celle du script)
- trouver un lieu différent également

https://www.youtube.com/watch?v=zmURyKBn12w

Vidéo à couper avant et après ( lorsque la femme se met à parler)