**SEANCE DE NIVEAU A1/A2**

**Thème de la séquence : A virtual trip to Mount Rushmore.**

**Tâche finale : réaliser un dépliant touristique sur le Mont Rushmore.**

**Mise en œuvre de la séance : les élèves sont répartis en quatre ateliers par activité langagière. A la fin du temps imparti au travail en ateliers, chaque atelier rend compte à l’oral du travail qui a été conduit.**

|  |  |  |
| --- | --- | --- |
|  | Supports utilisés | Matériel utilisé |
| GROUPE 1 | Page internet du National Park Service  <http://www.nps.gov/moru/index.htm> | Ordinateurs portables de la classe mobile |
| GROUPE 2 | Page internet du National Park Service  <http://www.nps.gov/moru/index.htm> | Ordinateurs portables de la classe mobile |
| GROUPE 3 | Reportage audio sur le Mont Rushmore  <http://www.youtube.com/watch?v=InGQBCxdgE8> | Baladeurs mp3 |
| GROUPE 4 | Tableau réalisé par le professeur sur les présidents | Fiche de travail élaborée par le professeur |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Activités langagières | Objectifs linguistiques | Capacités visées |
| GROUPE 1 | CE  EOI | - Noms verbaux : smoking, eating, picking up  - Lexique :  *it’s prohibited / it’s permitted, allowed* | Niveau A2 : Je peux identifier l’information pertinente sur la plupart des écrits simples. |
| GROUPE 2 | CE  EOI | - Lexique : les mois, la météo, les saisons | Niveau A1 : Je peux comprendre des textes courts et simples; relever des mots familiers. |
| GROUPE 3 | CO  EOI | - Lexique : rebrassage de certains adjectifs qualificatifs et des nombres ordinaux | Niveau A2 : Je peux extraire l’information essentielle de courts passages enregistrés. |
| GROUPE 4 | EO  EOI | - année de naissance, année de mort  - description d’image: *on the left, on the right, …* | Niveau A2 : Je peux communiquer à l’aide de modèles de phrases élémentaires et mémorisées. |

**A VIRTUAL TRIP TO MOUNT RUSHMORE - GROUPWORK**

💻GROUP 1 : MINI WEBQUEST - YOUR SAFETY

**http://www.nps.gov/moru/index.htm**

Click on :

**- Plan your visit**

**- Things to know before you come**

**1. Read and find out the price you have to pay to visit the park : $...............**

**2. Find if it’s a price per person, per car or per family ?**

Click on **: Your safety**

**3. Read the information given for your safety in the park. Put a tick (√) when it’s permitted and a cross (X) when it’s prohibited. Justify with a sentence from the text.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **IT’S PERMITTED** | **IT’S PROHIBITED** | **Justify** |
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| C:\Users\sonia\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\LE26SR70\MCj02909550000[1].wmf |  |  |  |
| C:\Users\sonia\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EE1GYQEO\MCj04368630000[1].png |  |  |  |
| C:\Users\sonia\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\R0IR295W\MCj02333620000[1].wmf |  |  |  |
| C:\Users\sonia\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\LE26SR70\MPj03993400000[1].jpg |  |  |  |

**4. Look at your notes and recap for the class.**

**A VIRTUAL TRIP TO MOUNT RUSHMORE - GROUPWORK**

💻GROUP 2 : MINI WEBQUEST - THE WEATHER

<http://web.archive.org/web/20080706092640/http://www.nps.gov/archive/moru/travel_info/weather_hist.htm>

1. **Write the names of the months.**
2. **Read the article on the Internet and match the pictures with the appropriate month.**

**MONTHS**

J………………………………

F………………………………

M…………………………….

A……………………………..

M…………………………….

J………………………………

J……………………………..

A……………………………..

S………………………………

O……………………………..

N……………………………..

D……………………………..















1. **Guess which season it is:**

It’s very hot and you can go to the beach

The leaves fall from the trees

It’s very cold and you can ski

Flowers bloom everywhere

1. **Tell the class about the weather at Mount Rushmore.**

**A VIRTUAL TRIP TO MOUNT RUSHMORE-GROUPWORK**

🎧GROUP 3 : AN AUDIO TOUR\*

1. **Listen to the document and write down the words you hear :**

**………………………………………………………………………………………………………………………………**

**………………………………………………………………………………………………………………………………**

1. **Listen again and highlight the adjectives you hear about Mount Rushmore.**

amazing beautiful extraordinary

incredible magnificient astonishing

1. **Look at your notes and recap what you know so far.**
2. **You will hear the names of these American presidents:**

Theodore Roosevelt  / Thomas Jefferson /  Abraham Lincoln  / George Washington

**In what order you hear them? Write  1 – 2 – 3 or 4 under each name.**

1. **Listen again and match (↗ ↘) the names of the presidents with the appropriate elements.**

Theodore Roosevelt 16th president

Thomas Jefferson Founding Father of the Nation

Abraham Lincoln 1st president

George Washington 26th president

1. **Look at your notes and give all this information to the class.**

*\* Deux exploitations sont possibles :*

*- vidéo avec lecteurs mp4 ou ordinateurs*

*- audio avec lecteurs mp3*

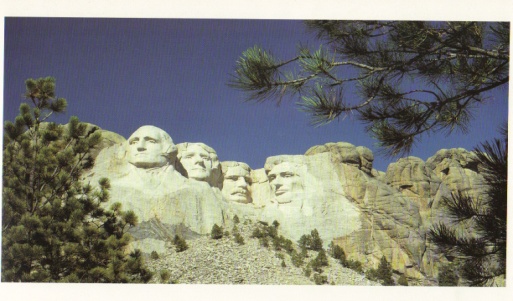
**A VIRTUAL TRIP TO MOUNT RUSHMORE - GROUPWORK**

🗣GROUP 4 : The presidents

**Look at the table and get ready to speak about these presidents:**

|  |  |  |  |
| --- | --- | --- | --- |
| **GEORGE WASHINGTON**  **C:\Users\sonia\Desktop\22-01-2009 16;04;19.jpg** | **THOMAS JEFFERSON**  **C:\Users\sonia\Desktop\22-01-2009 16;05;46.jpg** | **THEODORE ROOSEVELT**  **[Fichier:President Theodore Roosevelt, 1904.jpg](http://upload.wikimedia.org/wikipedia/commons/1/19/President_Theodore_Roosevelt,_1904.jpg)** | **ABRAHAM LINCOLN**  [Fichier:Abraham Lincoln head on shoulders photo portrait.jpg](http://upload.wikimedia.org/wikipedia/commons/4/44/Abraham_Lincoln_head_on_shoulders_photo_portrait.jpg) |
| 1732-1799 | 1743-1826 | 1858-1919 | 1809-1865 |
| First President of the United States | Author of the Declaration of Independence | 26th President of the USA | Abolished slavery |
| First on the left on the sculpture | Second from the left  on the sculpture | Second from the right on the sculpture | First on the right on the sculpture |

**Write the appropriate names.**

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**A VIRTUAL TRIP TO MOUNT RUSHMORE - GROUPWORK**

**CORRECTION SHEET**

**GROUP 1 : Listen to group 1. Circle when it’s permitted and cross out (X) when it’s prohibited :**

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**GROUP 2 : Listen and write the appropriate months under each picture.**

**GROUP 3 : Listen and write the keywords you hear :**

**Match the names of the presidents with the appropriate elements.**

Theodore Roosevelt 16th president

Thomas Jefferson Founding Father of the Nation

Abraham Lincoln 1st president

George Washington 26th president

**GROUP 4 : Listen to your friends and fill in the table with the appropriate year.**

1732 1743 1799 1858 1919 1806 1865 1826

|  |  |  |
| --- | --- | --- |
|  | born in | died in |
| George Washington |  |  |
| Thomas Jefferson |  |  |
| Theodore Roosevelt |  |  |
| Abraham Lincoln |  |  |

**Match the names with the sentences.**

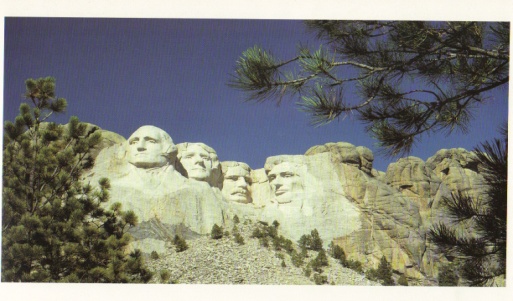
a. George Washington 1. He wrote the Declaration of Independence.

b. Thomas Jefferson 2. He was the first president of the United States.

c. Theodore Roosevelt 3. He was the 26th president of the United States.

d. Abraham Lincoln 4. He abolished slavery.

**Write the appropriate names.**

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