Hunger Games Writing: Lesson Plan

**Task:** Write a scene of the film Hunger Games, in a novel-like way

**Skills:** Written expression

**Levels:** B1-B2

**Estimated time:** 2 lessons (2 hours)

Place within the larger lesson plan: intermediary task following lessons based on sci-fi novel reading and analysis. This task precedes the final task which consists in the creative writing of the first page of a sci-fi short story.

**Language skills:**

**Vocabulary:** describe an atmosphere, action, insert direct speech, describe the characters’ feelings and inner thoughts, link words (chronology, cause, consequence)

**Grammar:** past tense (preterit simple/ preterit be –ing/ preterit have –en)

**Technique:** use third person narrative

### Ressources:

* Anticipation ressources: synopsis , video of the film extract
* Passage from the film: <https://www.youtube.com/watch?v=e3PJ3Du_zDc>
* Students’ worksheets : A2/B1 and B1/B2
* Screen shots of the scene(Four sets of 4 pictures. Each group is handed one set of pictures)

## Lesson 1 (55 minutes)

* STEP 1 Anticipate

Ask what the students know about the film, Hunger Games. Check their knowledge with the movie synopsis. Read the synopsis together to identify the characters, and make sure they will understand the following scene.

* STEP 2

Watch the video of the scene and ask students to identify the characters and the situation, write useful vocabulary words on the board.

[**https://www.youtube.com/watch?v=e3PJ3Du\_zDc**](https://www.youtube.com/watch?v=e3PJ3Du_zDc)

* STEP 3

Explain the task to the students:

Write a little piece of the scene, as in a novel. Use the third person narrative, and the past tense.

In groups, the students are given one page of the screen shots. (one page per group)

They are asked to write a first draft **with no help provided.**

* STEP 4

Hand out the worksheets to the students. (Two different sets of worksheets B1 and B2 are to be given according to the students’ levels, they may choose their own worksheet.)

* Follow the steps of the Students’ Worksheet.
* The teacher may take the students’ papers home to correct their mistakes, and give useful feedback to each group/ student.

## Lesson 2 (55 minutes)

* STEP 1

Watch the video again together in class, to get started.

* STEP 2

The students are asked to finish writing their passage, and make sure it follows a logical and chronological order.

* STEP 3

Each group sends a writer to the board who will copy their written production.

* STEP 4

Together, link the different productions with link words or sentences.

When the writing of the scene is complete, the students are asked to note down all the productions in their notebook.

## Continuation…

The teacher may mark each writing, and give feedback. This task may be followed by the preparation of the final task, a creative writing that can be typed in by the students in the Computer lab, and then displayed on the school’s website.